

## 5<sup>th</sup> ACNCN Research Forum - Program

<b>Thursday 16<sup>th</sup> July 2009</b>	
9.00 – 9.25	<b>Registration</b>
9.25 – 9.30	Opening: Lyndsey Nickels
<b>Session 1</b>	<b>Chair: Max Coltheart</b>
9.30 – 10.30	<b>KEYNOTE ADDRESS</b> Prevalence of delusion-like beliefs in the non-clinical population <i>Professor Peter Halligan</i>
10.30 – 11.10	Using schizotypy to investigate semantic memory deficits in schizophrenia <i>S Rossell</i>
	Central executive functioning in schizotypy <i>L Byrne &amp; C Hyde</i>
11.10 – 11.40	<b>Morning Tea</b>
<b>Session 2</b>	<b>Chair: Robyn Langdon</b>
11.40 – 12.40	Developing a hypnotic analogue of clinical confabulation <i>R E Cox &amp; A J Barnier</i>
	Impaired face recognition and the mirrored-self misidentification delusion: Recreating the delusion using hypnosis <i>M H E Connors, A J Barnier, M Coltheart, R E Cox &amp; R Langdon</i>
	Using hypnosis to model an erotomania delusion in the laboratory <i>J Attewell, R E Cox, A J Barnier &amp; N Breen</i>
12.40 – 2.10	<b>Lunch</b>
<b>Session 3</b>	<b>Chair: Britta Biedermann</b>
2.10 – 3.10	<b>KEYNOTE ADDRESS</b> Can cognitive psychology inform the treatment of cognitive impairments? An example from word production <i>Associate Professor Lyndsey Nickels</i>
3.10 – 3.30	Influence of phrase-level prosody in a patient with pure apraxia of speech <i>I Aichert, W Ziegler &amp; K Croot</i>
3.30– 4.00	<b>Afternoon Tea</b>
<b>Session 4</b>	<b>Chair: Lyndsey Nickels</b>
4.00 – 5.00	Does a six-week memory training course improve functioning in patients with stable neurological conditions? <i>K Richardson, S Lah, M Say, Z Thayer &amp; L Miller</i>
	Which children with spelling difficulties might benefit from spelling pronunciations? <i>S Kohnen, K Smith-Lock &amp; L Nickels</i>
	Can spelling intervention improve the learning of new words in a child with phonological dysgraphia? <i>M Porter &amp; S Kohnen</i>
7:30	<b>Conference Dinner</b> <b>Peking Garden, 167 Rowe St, Eastwood</b>

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9.00 – 9.30	<b>Registration</b>
<b>Session 1</b> <i>Chair: Rochelle Cox</i>	
9.30 – 10.30	<b>KEYNOTE ADDRESS</b> Delusions and faces <i>Associate Professor Robyn Langdon</i>
10.30 – 11.10	Seeing double: Perception of objects and properties in delusions of misidentification <i>P Gerrans</i>
	“The Other Jane” – a case of Capgras delusion <i>E Connaughton, R Langdon, G Savage &amp; M Coltheart</i>
11.10 – 11.40	<b>Morning Tea</b>
<b>Session 2</b> <i>Chair: Saskia Kohnen</i>	
11.40 – 1.00	Facilitating lexical access in pure alexia - a single case treatment study <i>A Tripolone, L Nickels &amp; S Kohnen</i>
	Insights from aphasic plural errors – impaired morphology informs unimpaired word processing <i>B Biedermann, A Lorenz, L Nickels &amp; L Beyersmann</i>
	Impaired language switching but intact language selection in bilinguals with aphasia <i>A Miller Amberber, L Nickels, M Coltheart, S Crain &amp; R Thornton</i>
	Perceptual discrimination of Shona lexical tones and hums by left and right hemisphere damaged patients <i>M Kadyamusuma &amp; R De Bleser</i>
1.00 – 2.30	<b>Lunch</b>
<b>Session 3</b> <i>Chair: Emily Connaughton</i>	
2.30 – 3.30	Whose hand is that? Investigating the sensory effects of changes in agency and self awareness in hypnosis <i>V Polito, A J Barnier &amp; R E Cox</i>
	Synaesthesia for pain in amputees <i>B M Fitzgibbon, M J Giummarra, N Georgiou-Karistianis, P G Enticott &amp; J L Bradshaw</i>
	Cognition in first-episode psychosis: Does it predict and improve with vocational success? <i>J Massey, K Allott, T Proffitt, S Cotton, C Broussard &amp; E Killackey</i>
3.30– 4.00	<b>Afternoon Tea</b>